



미 50개주가 선택한 국내 유일 AI 읽기-말하기 유창성 프로그램

MOBY.READ PLUS

사용설명서

자동화된 평가와 개인 맞춤형 학습을 통한 문해력 향상

the only AI speaking fluency program in Korea chosen by all 50 U.S. states Improve literacy skills through automated assessment and personalized learning. Improve literacy skills through automated assessment and personalized learning

교사 계정 안내



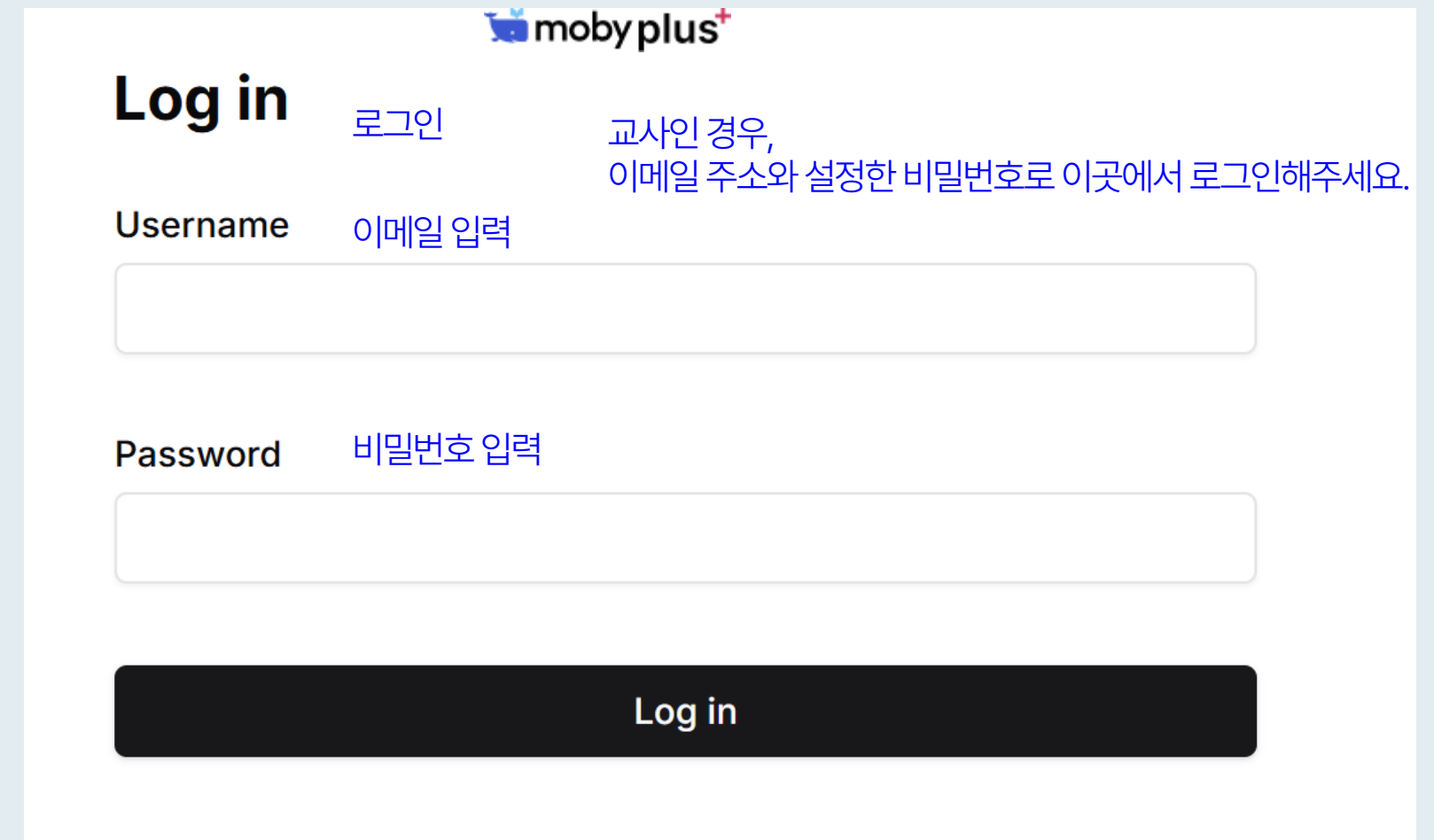


The image shows an email invitation to join Moby Plus. The email is from no-reply@caimber.com and is addressed to Jiye. It contains a blue 'Accept Invitation' button. A red arrow points from this button to a 'Log in' page. The 'Log in' page has a 'mobyplus+' logo and a title 'Log in'. It includes a 'Username' field with a placeholder '이메일 입력' (Email input) and a 'Password' field with a placeholder '비밀번호 입력' (Password input). Below these fields is a large black 'Log in' button. A red arrow also points from the 'Accept Invitation' button to the 'Log in' page.

Accept Invitation 클릭

Save & Login 클릭

- ▶ 이메일 주소로 도착한 초대 메일을 클릭합니다.
- ▶ 메일을 열어 Accept invitation 을 클릭합니다.
- ▶ *Password와 Confirm Password에 비밀번호를 동일하게 입력 한 후 [Save&Login]을 클릭합니다.



The image shows the 'Log in' page of the Moby Plus website. It features the 'mobyplus+' logo at the top. The page has a title 'Log in' and a subtitle '로그인'. Below the title, there is a note: '교사인 경우, 이메일 주소와 설정한 비밀번호로 이곳에서 로그인해주세요.' (For teachers, please log in here with your email address and set password). The page includes a 'Username' field with a placeholder '이메일 입력' (Email input) and a 'Password' field with a placeholder '비밀번호 입력' (Password input). Below these fields is a large black 'Log in' button.

- ▶ 모비리드 교사용 사이트(<https://moby.caimber.com/login>)에 연결합니다.
- ▶ 모비리드 교사 로그인은 등록된 이메일과 자신이 설정한 비밀번호를 사용합니다.

My Students – 성적 확인

My Students

Insights

Classes

Korea School

3 students

학급 전체 수준, 과제 현황

Key Info

2 No Data
Benchmark incomplete

0 Struggling
Needs teacher support

0 Progressing
Requires guidance

1 Proficient
Reads fluently

Student

Grade level

Moby reading level

Words per minute

Weekly activity

is this week: 1

Jake Student	3rd Grade	---	--	⊙⊙⊙⊙⊙⊙
JH Student	4th Grade	---	--	⊙⊙⊙⊙⊙⊙
Jin Student	2nd Grade	mL 3rd	101	⊙⊙⊙⊙⊙⊙

- ▶ 학급 전체 수준, 과제 현황 확인

No data – 평가 기록 없음

Struggling – 기초 형성 단계

Progressing – 성장 과정 단계

Proficient – 성취 기준 도달
- ▶ 학급 학생 리스트

이름

학년레벨(Grade)

모비리드 레벨

WCPM

주간 과제 수행 현황

My Students

Insights

학생 계정 로그인

JC

Key Info

Log into student

Assign activity

Back to students

Jin Student

2nd

mL 3rd

Proficient

101

Grade level

Moby reading level

Status

mWCPM

Benchmark Evaluations

Evaluations taken 3 times per school year

Term 1

Status:

Term 2

Status:

Term 3

mL 3rd

Status: Completed - 8 5월 2025 16:29:28 GMT+9

정기평가(벤치마크) 결과

Student Guidance

Activities

Median Level scores based on 5 weeks of Progress Evaluations

Median mLevel

Median mWCPM

Median Accuracy

Median Comprehension

Median Expression

mL

101

79%

7.5

3

주간 평가 결과

Show only

All terms

Activites

All activities

학습 활동 기록

Activity	Type	Completed	mWCPM	Accuracy	Comprehension	Expression
Benchmark: 2nd Grade Spring	Benchmark Evaluation	8 5월 2025 16:29:28 GMT+9	101	Instructional	7.5	3 out of 4

- ▶ 정기평가(벤치마크) 결과

정기 평가 결과 3회차 제공, 평가 일시, 레벨, 학년 수준 제공
- ▶ 주간 평가 결과

5회 주간 평가 결과의 평균점수

모비리드 레벨, mWCPM, 정확도, 이해도, 표현
- ▶ 학습 활동 기록

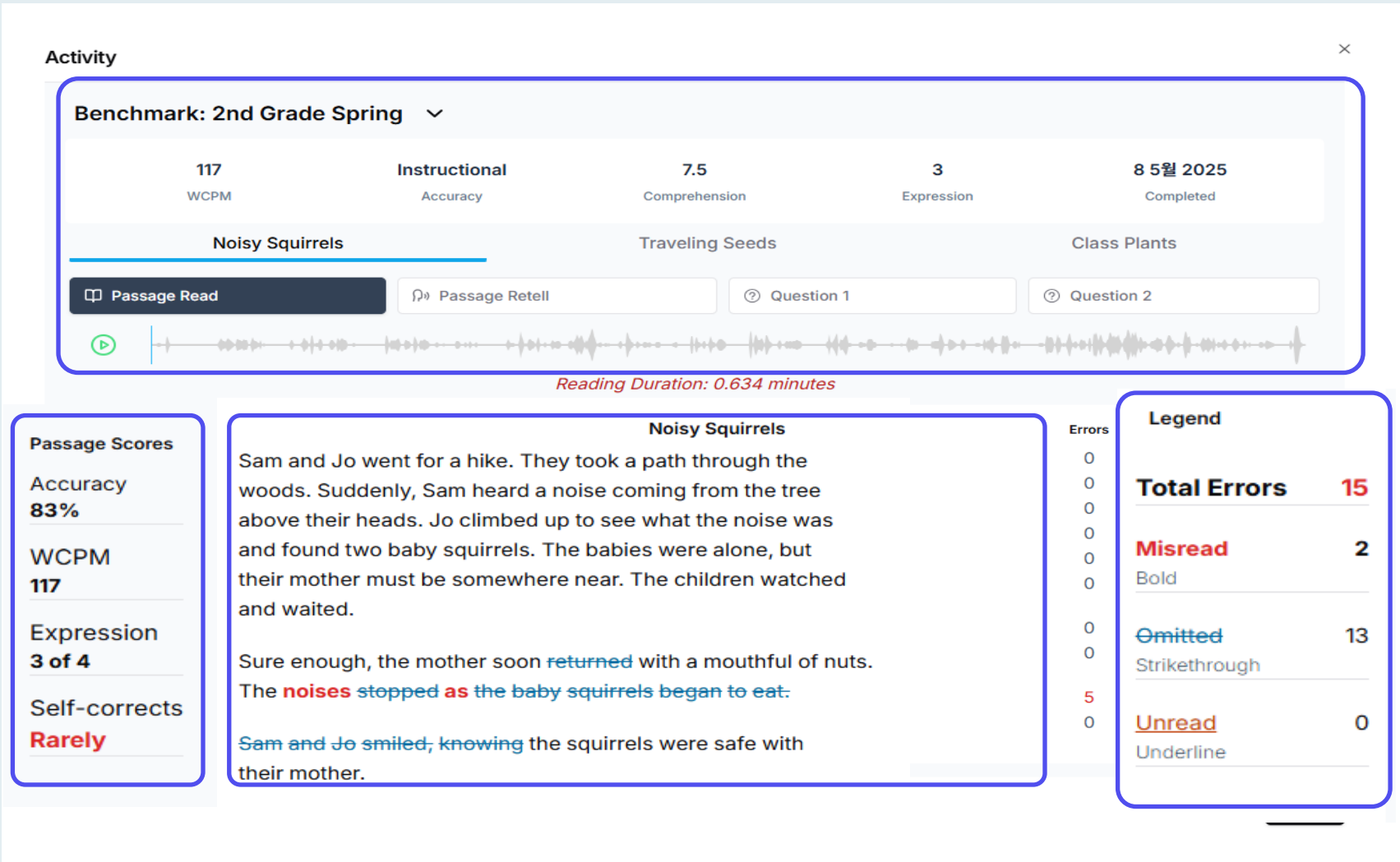
과제 유형(정기평가/데일리학습), 과제 일시

과제별 mWCPM, 정확도, 이해도, 표현
- ▶ 학생 계정 로그인

학생의 로그인 화면으로 이동, 평가 가능

*mWCPM: 분당 정확히 읽은 단어 수

My Students – 평가 결과



- ▶ 성적 및 성취도 분석
평가 별 레벨 분석, 미국 학년 기준 성취 결과
속도, 정확성 수준, 이해도, 표현력 분석
- ▶ 음성 텍스트 기록 제공
학생이 실제 읽은 제시문 텍스트 녹음, 전사 제공
오류 개수와 유형별 색상/표시로 즉시 확인 가능
Misread(잘못 읽음), Omitted(생략), Unread(읽지 않음)
- ▶ 평가 항목별 세부 지표 제공
평가별, 지문별 주요 성취 지표 확인
Accuracy: 발음·단어 인식 정확도
WCPM: 분당 정확히 읽은 단어 수
Expression: 억양·리듬·강세 표현력(1~4점)
Self-corrects: 스스로 오류 수정 여부



- ▶ 전체 학급 레벨별 비율
평가레벨, 평가일시
- ▶ 전체 학급 평균 WCPM
기간별 전체 학급 WCPM 수치 누적 기록
- ▶ 학급 평가결과 분석, 제언
학급 평가 결과 특성 분석,
mWCPM, 정확도, 이해도, 표현 측면
- ▶ 주간 학습 참여도
요일별 활동 학생 수 기록

지문난이도 예시

1st Grade



Daisy the duck is hungry.

She looks in the pond.
No food.

She looks on the grass.
No food.

She looks by the tree.
“Quack! Here is a bug!”
Daisy eats the bug and feels happy.

- Q1. Where does Daisy find the bug?
- Q2. How does Daisy feel at the end?

2nd Grade



Today is a special day for Emily’s family. They are moving to a new home because Emily’s mom got a new job in another town.

Emily feels nervous but also happy. The new house is closer to a big park, so she can go there after school to play with her dog.

Her new bedroom has a big window that looks out at the garden. Emily hopes she and her dad can plant flowers together and maybe grow some vegetables this spring.

- Q1. Q. Why is Emily's family moving?
- Q2. Who works with Emily on plant projects?

3rd Grade



Sam visited his grandpa every Saturday. Grandpa always listened to music on a big old radio. Sam wondered why he didn't just use a phone like everyone else.

One day, the radio stopped working. Sam tried to fix it, but there were so many buttons and wires. Grandpa laughed and showed him how to tune it by turning the round knob slowly.

Soon, music filled the room again. Sam realized that even though it was old, the radio still brought joy to Grandpa — just like his phone did for him.

Q1. What did Sam try to fix for his grandpa?

Q2. What did Sam learn about the old radio?

4th Grade



On clear summer evenings, Lily and her brother Tom like to camp in their backyard. They lie in their sleeping bags and watch the night sky above them.

Tom has learned to find Orion and the North Star without any help. Sometimes, they spot meteors flashing quickly across the sky.

There are also lights that move slowly and steadily. These are not stars. They might be satellites circling Earth or airplanes flying to faraway places.

Q1. When do Lily and Tom camp in their backyard?

Q2. What constellations can Tom find without help?

5th Grade(Literature)

Deep beneath the ocean’s surface, sunlight disappears completely. The water is cold, dark, and filled with strange and wonderful creatures that have learned to survive in this harsh environment. Among them lives the anglerfish — a small but fierce hunter that looks unlike any fish found near the shore.



The anglerfish has a glowing lure that dangles from the top of its head like a tiny fishing pole. The light shines softly in the darkness, drawing curious sea animals closer. Thinking it might be food, they swim near the light — but before they can escape, the anglerfish opens its huge jaws and swallows them whole. This clever trick helps the anglerfish find food in a place where meals are hard to come by.

Because it lives so far below the surface, the anglerfish must handle freezing temperatures and heavy water pressure. Its glowing lure is a special adaptation that lets it hunt and survive where almost no other fish can. In the silent blackness of the deep sea, the anglerfish’s tiny light is both a weapon and a guide — proof that even in darkness, life finds a way to shine.

- Q1. Where does the anglerfish live?
- Q2. Why do other fish swim near the anglerfish?

5th Grade(Informational texts)

Marissa loved her science class. Her teacher, Ms. Douglas, always had creative and exciting ideas for experiments. This week, the students were learning how plants grow from seeds. Marissa was curious to see if seeds could grow even without soil, so she decided to try an experiment using just a damp paper towel, a small bag, and a single bean seed.



Each day, Marissa checked her seed carefully and took notes in her science journal. She made sure the paper towel stayed moist but not too wet. On the seventh day, she noticed tiny white roots beginning to stretch out from the seed. A few days later, a small green shoot appeared. Marissa was amazed to see how a seed could begin to grow with such simple care.

Next week, Ms. Douglas announced they would start a new project about hydroponic gardening—growing plants in water instead of soil. Marissa couldn’t wait to try it. She planned to hang the new plant so that its roots would stay underwater while its leaves reached toward the light. She wondered if it would grow faster than the first one and was excited to record her new results.

- Q1. On which day did Marissa see roots growing?
- Q2. What did Marissa put in the plastic bag?