

June 23, 2026

To Whom It May Concern:

I am pleased to provide this letter of support for Moby.Read, renamed Moby Plus, an innovative literacy solution designed to improve foundational reading skills through engaging, evidence-based assessment and practice. Moby Plus builds upon a strong history of research and development supported by the Institute of Education Sciences (IES) Small Business Innovation Research (SBIR) Program. Through this federal investment, the project has benefited from rigorous development, iterative testing, and research-driven refinement to ensure that assessment approaches are grounded in the science of reading and responsive to the needs of diverse learners.

The support provided through ED/IES SBIR has enabled the team to develop and validate key components, including interactive literacy activities, personalized learning pathways, and tools that help students strengthen decoding, phonological awareness, vocabulary, and reading comprehension skills. This research foundation distinguishes Moby Plus as a solution that is not only engaging for students but also informed by evidence and continuous improvement.

In addition to its strong research foundation, Moby Plus leverages advanced technology and artificial intelligence to deliver personalized, data-driven literacy instruction. The platform incorporates speech recognition technology and automated scoring capabilities to evaluate student responses in real time, providing immediate feedback and reducing the need for manual assessment. These technologies enable students to practice critical reading and language skills independently while allowing educators to monitor progress through actionable performance data. AI-powered analysis helps identify learning needs, adjust instruction, and recommend targeted practice, ensuring that students receive support tailored to their individual skill levels. By combining evidence-based literacy instruction with innovative speech and assessment technologies, Moby Plus offers a scalable solution for improving reading outcomes and expanding access to high-quality literacy support.

Moby Plus has significant potential to support educators and students by providing accessible, scalable literacy assessment and practice that can complement classroom teaching and intervention efforts. The project's commitment to research, innovation, and measurable student outcomes aligns closely with the goals of improving educational achievement and expanding access to effective learning tools. I am enthusiastic about the continued growth and implementation of Moby Plus and support efforts to expand its impact for learners globally.

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